|  |  |  |
| :---: | :---: | :---: |
| A. Text a Character Pretend you are sending a text message to a character about something that happened in the book. Record what your conversation would look like. | B. Letter to the Author Write a letter to the author. Tell him or her what you liked or disliked about the book. Let them know what you thought of the characters and story. | C. Character Description Choose your favorite character in the book and think of five words to describe him or her. Then explain why you picked each word for that character. |
| D. New Title \& Cover Brainstorm a new title for the book. Then, redesign the cover. After you've finished, write a paragraph explaining why you picked that title and cover design. | E. Connect to Self <br> Write a paragraph about how you connected with the book. Do you have something in common with a character? Have you been through similar situations? | F. Create a Comic Create a one page comic strip showing an important event that happened in the book. |
| G. Compare \& Contrast Choose two characters from the book. <br> Compare and contrast them. How are they similar? How are they different? | H. Character Playlist Create a playlist for your favorite character. Choose at least 5 songs you think they'd have on their iPod. Then explain why you chose each song for them. | I. Summarize <br> If it's a chapter book, write a one sentence summary of each chapter. If it's a picture book, write a paragraph telling the beginning, middle and end of the story. |

J. Changing Characters Write a paragraph about how the main character changed from the beginning to the end. Illustrate the character's change.
K. Title Talk

Reflect on the title of the book. Do you think this is a good title? Why or why not? Why do you think the author chose it?
L. Movie Version

Pretend they're making a movie version of the book. Choose an important part of the book and write a scene for the movie.
M. Illustrate Illustrate your favorite part of the book using as much detail as you can. Then, explain why this was your favorite part.
P. Create a Quiz

Create a 10 question quiz for a classmate about the book. It can be multiple choice, fill in the blank, or writing questions. Then, create an answer key for your quiz.
N. Character Swap If you could become a character from the book, who would you want to become? Why? Who would you not want to become? Why not?
Q. Book Review Write a review of the book. You can rate it out of 5 stars. Then, tell what you liked and didn't like about the book. Let others know if they should read the book or not, and why.
O. Lessons Learned What lesson does the author want the readers to learn? Create a decorative poster for your classroom of that lesson.
R. Vocab Whiz

Find 7 words you don't know the meaning of from the book. Look up the definition of those words and create a mini dictionary of those words.

| S. Instagram Feed Create an Instagram feed for one of the characters. It must include 6 pictures of something you think they'd share. Don't forget to write captions for their pictures! | T. Character Emojis Make a list of ten characters from the book. Then, choose and draw an emoji face that represents the character. Explain why you chose the emoji you did for each character. | $U$. Timeline <br> Create a timeline of events that happened in the book. Start at the beginning and work your way through the end. Include any important or memorable happenings. |
| :---: | :---: | :---: |
| V. Symbol Summary Summarize the book by drawing a circle, and then drawing 5 symbols or images inside. Then, explain why you chose each one to represent an important part of the book. | W. Similar Books Have you read a book similar to this one or by the same author? <br> What connections can you make between the books and characters? Compare and contrast them. | X . Interview a Character <br> Choose a character you'd like to interview. Write out 5 questions to ask him or her. <br> Then, put yourself in their shoes and answer the questions how you think they might. |
| Y. Theme Song <br> Write a theme song for the main character. Think about their personality and things they did in the book to help inspire you. | Z. Author Research Research the author of the book. Find out why they became an author, what inspired their book, and what other books they've written. Create a poster about the author. | AA. The Secret Sequel Write a short sequel to the book. What would happen to the old characters? Would there be new characters? You get to be creative! |

## Book Title: <br> $\qquad$ <br> TEXT <br> 0CLARACTLR

Pretend you are sending a text message to a character about something that happened in the book. Record what your conversation would look like.


B Book Title: $\qquad$ ITTTR TO TUE AUTLODE
Write a letter to the author. Tell him or her what you liked or disliked about the book. Let them know what you thought of the characters and story.

Dear $\qquad$ ,

Sincerely,

# CLAIRACILR DISCIRIPTION 

Choose your favorite character in the book and think of five words to describe him or her. Then explain why you picked each word for that character.
I.
2.

$\qquad$
NEW ITILE AND COVIR
Brainstorm a new title for the book. Then, redesign the cover. After you've finished, write a paragraph explaining why you picked that title and cover design.

New Title:

## Why did you choose this title and cover design?

Type here
$\qquad$

COHWLCT
Brainstorms ways you connected with the book. Do you have something in common with a character? Have you been through similar situations? Then, write a paragraph about the biggest connection you felt.
Characters/Events in Book

# ■ Book Title: <br> $\qquad$ REATE 

Create a one page comic strip showing an important event that happened in the book.
$\square$

$\qquad$

## compaler

 \&CONTRASTChoose two characters from the book and illustrate them below. Compare and contrast them. How are they similar? List the ways they're similar in the middle. How are they different? List their differences on the sides of the characters.


Different

Create a playlist for your favorite character. Choose at least 5 songs you think they'd have on their iPod. Then explain why you chose each song for them.

Why did you choose to include each song?

$\qquad$

# SUMWMARIZ-CLAPTIR BOOK 

Write a paragraph telling the beginning, middle, and end of the story. Include the important events.

| Chapter <br> I |  |
| :---: | :--- |
| Chapter <br> 2 |  |
| Chapter <br> 3 |  |
| Chapter <br> 4 |  |
| Chapter <br> 5 |  |
| Chapter <br> 6 |  |
| Chapter <br> 7 |  |
| Chapter <br> 8 |  |

$\qquad$

# SURHWAREZT-CLAPTLE BOOK 

Write a paragraph telling the beginning, middle, and end of the story. Include the important events.

| Chapter <br> q |  |
| :--- | :--- |
| Chapter <br> 10 |  |
| Chapter <br> II |  |
| Chapter <br> 12 |  |
| Chapter <br> I3 |  |
| Chapter <br> I4 |  |
| Chapter <br> I5 |  |
| Chapter <br> 16 |  |

$\qquad$ _

# SUMWAREIZ-CLAPTIE BOOK 

Write a paragraph telling the beginning, middle, and end of the story. Include the important events.

| BEGINNING |  |  |  |
| :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  |  |  |
|  |  |  |  |

Culanging cluaracmes


Book Title:
TITLE TALK

Reflect on the title of the book. Do you think this is a good title? Why or why not? Why do you think the author chose it?
$\qquad$

Pretend they're making a movie version of the book. Choose an important part of the book and write a scene for the movie. On the left hand side, write the name of the character that's speaking. Then, write what they'll say in the scene. You can go back and forth between different characters.

Book Title:

## ILLUSTRATE

Illustrate your favorite part of the book using as much detail as you can. Then, explain why this was your favorite part.


If you could become a character from the book, who would you want to become? Why?

Which character would you not want to become? Why not?
$\qquad$

What lesson does the author want the readers to learn?
Create a decorative poster for your classroom of that lesson.


Create a 10 question quiz for a classmate about the book. It can be multiple choice, fill in the blank, or writing questions. Then, create an answer key for your quiz.
I.
2.
3.
4.
5.
6.
7.
8.
q.
10.

## Book Title:

$\qquad$ BOOK REVIEW
Write a review of the book. You can rate it out of 5 stars. Then, tell what you liked and didn't like about the book. Let others know if they should read the book or not, and why.
$\boldsymbol{R}$ Book Title: $\qquad$ VOCAB WUIZ
Find 7 words you don't know the meaning of from the book. Look up the definition of those words and create a mini dictionary of those words.
$\bullet$ $\qquad$

- $\qquad$
$\qquad$
- $\qquad$
- $\qquad$
- $\qquad$
- $\qquad$

Book Title: $\qquad$ INSTAGRATS RELD
Create an Instagram feed for one of the characters. It must include 5 pictures of something you think they'd share. Don't forget to write captions for their pictures!

$\square$

$\qquad$ CLIARACTIR EMOUIS

Make a list of ten characters from the book. Then, choose and draw an emoji face that represents the character. Explain why you chose the emoji you did for each character. Below are some you can choose from, or use others you know about!


Part of the book:
Emoji
Why did you choose this emoji?

U Book Title:

## TIMKLLIME

Create a timeline of events that happened in the book. Start at the beginning and work your way through the end. Include any important or happenings. memorable

Book Title: $\qquad$ SYMBOL SUMHARY
Summarize the book by drawing 5 symbols or images inside the circle. They should be something meaningful from the book. Then, explain why you chose each one to represent an important part of the book.

$\square$

# SIIMILAR BOOKS 

Have you read a book similar to this one or by the same author? What connections can you make between the books and characters? Compare and contrast them. How are they similar? List the ways they're similar in the middle. How are they different? List their differences on the sides of the books.

Book Title: $\qquad$
InITEVIEW A CLIRACTLR
Choose a character you'd like to interview. Write out 5 questions to ask him or her. Then, put yourself in their shoes and answer the questions how you think they might.


An Interview with $\qquad$

## Book Title:

$\qquad$ TUEPW SONG
Write a theme song for the main character. Think about their personality and things they did in the book to help inspire you.

A Theme Song for:
Song Title:
$\qquad$

AUTLOR RESEARCL
Research the author of the book. Find out why they became an author, what inspired their book, and what other books they've written. Create a poster about the author.

Author's Name:

What was their life like growing up?

Why did they become an author?

What inspired them to write this book?

What other books have they written?

A fun fact about them:

# Book Title: 

Write a short sequel to the book. What would happen to the old characters? Would there be new characters? You get to be creative!

