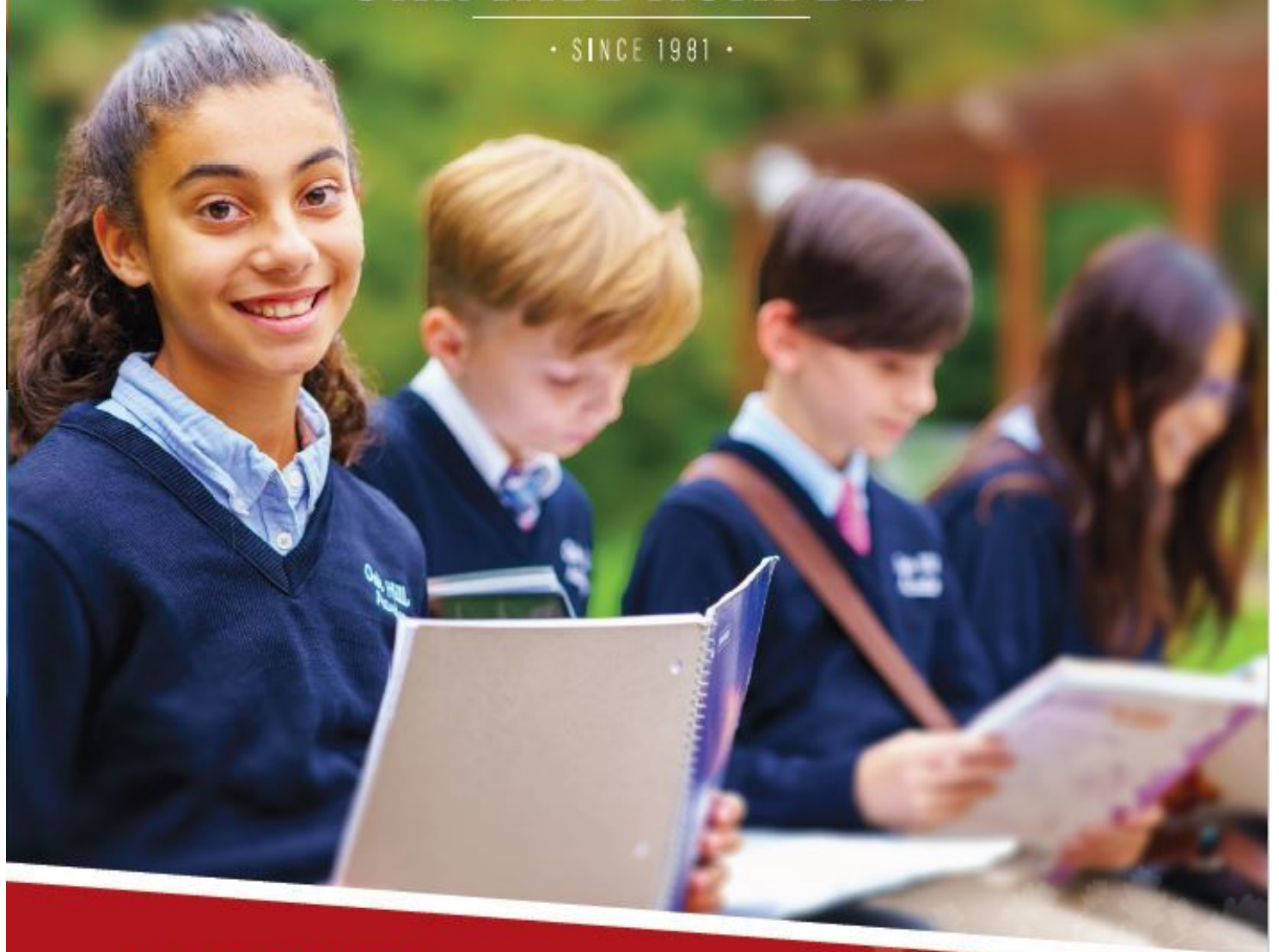




OAK HILL ACADEMY

• SINCE 1981 •



**NJ PRIVATE,
CO-EDUCATIONAL
INDEPENDENT SCHOOL**
Grades Pre-K to 8



Welcome to OAK HILL ACADEMY

Oak Hill Academy is a wonderful place to learn and grow. We at Oak Hill believe that all children have an instinctive need to learn, a natural curiosity, and a desire to do work of significance. Our intention is to combine the strongest possible academic atmosphere with a supportive, caring environment in an effort to develop self-confident, motivated students who have a love of learning. Walk down our friendly halls and you will see teachers and students actively participating in a learning process which stresses real-world connections and interdisciplinary experiences. Each day provides new opportunities to meet

the individual needs and learning styles of every student. After years of thriving in our Oak Hill family, graduates leave us with a positive sense of themselves, a consideration for others, and a commitment to lifelong learning.

Joseph A. Pacelli

A handwritten signature of Joseph A. Pacelli in black ink.

Founder and Headmaster

Our HEADMASTER

Joseph A. Pacelli (Washington and Jefferson College, B.A.; Seton Hall University, M.A.) has gained a reputation as one of the shore area's outstanding educators and a foremost authority in educational pedagogy. He started his academic career as a mathematics teacher at St. Peter's Prep High School in Jersey City. After a period at the Pentagon, Mr. Pacelli returned to teaching with a position at Christian Brothers Academy, Lincroft in 1967. From 1971 to 1980, he was the Assistant Principal at Christian Brothers Academy. In 1981, Mr. Pacelli founded Oak Hill Academy as a private junior high school. In 1984, the school moved to a ten acre campus on Middletown-Lincroft Road in Lincroft. Additions in 2002 of adjacent property on West Front Street helped the school accommodate grades pre-kindergarten through eight. The academy's rapid growth and strong academic reputation is due not only to Mr. Pacelli's knowledge of the educational process, but also to the personal connection he makes with every student, parent, and faculty member in the school. Under his leadership, Oak Hill Academy has been recognized with numerous awards in the areas of academics, athletics, and fine arts. In 2006, the Monmouth County Arts Council named Mr. Pacelli "Arts Administrator of the Year." A 2014 feature article in the Two River Times proclaimed him to be the "Head of the Class." As such, he sits as the longest running Headmaster in the New Jersey Association of Independent Schools. Utilizing his background in mathematics, Mr. Pacelli remains involved by teaching math to Upper School students.

Oak Hill Academy is a nonsectarian, nonprofit, independent school for girls and boys in grades pre-kindergarten through eight.



Our PHILOSOPHY

Schools need to acknowledge their important role in their students' lives. At Oak Hill Academy, we recognize that students learn better when they are comfortable in their environment, as well as respected and trusted. The whole person must be able to think creatively while achieving literacy in the arts, technology, mathematical thought, and the understanding of scientific principles. The independent learner must have a worldly view of our universe and must have an understanding of the various elements of our environment. In addition, a broad comprehension of other cultures and foreign languages gives children a deep appreciation of the diversity of earth's land and people.

We take the following components as essential to the healthy and natural development of our children:

I. EMOTIONAL INTELLIGENCE – We must help children understand their emotions and assist them in coping with the pressures of daily life. As a result, children will develop the ability to motivate themselves and persist in the face of frustrations; to control impulse and delay gratification; to regulate one's moods and keep distress from overwhelming the capacity to think; to empathize and hope.

II. INTELLECTUAL SKILLS – We must challenge children to develop their intellectual skills to the best of their ability. This requires that they be active participants in their own education, thus instilling a love of learning that will last for a lifetime. Reading and mathematics must be the focal point of all learning. Similarly, a child's ability to write helps reading development, develops strong thinking patterns, and fosters effective communication.

III. ENVIRONMENTAL SKILLS – We must strive to help our children balance and adapt to their ever changing environment by:

- Assisting them to analyze, formulate, and make accurate decisions.
- Helping them use creative, innovative, and timely solutions to life's problems.
- Fostering skills for goal setting, organizing, focusing, and using their imaginations.
- Incorporating opportunities to have fun, slow down, and experience a quiet time to discover, settle, and reflect.
- Encouraging individual success through one's own resourcefulness and persistence.
- Offering opportunities to explore and develop a sense of humor.

IV. MORALS AND CHARACTER EDUCATION – Home and school should teach youngsters to recognize characteristics such as honesty and compassion. We want our children to develop the traits of fairness, self-control, and responsibility. They should be exposed to the difference between right and wrong, as well as the virtues of tolerance, fairness, and loyalty. Being sensitive to the needs of others and making commitments to task should also be nurtured for harmonious living. Development of the total person requires the balance of a healthy body and mind.

Our MISSION

Oak Hill Academy is dedicated to a traditional, challenging, and caring learning environment that encourages comprehensive thought processes and deep understandings; thus promoting the wholesome intellectual, emotional, moral, and physical lifetime growth of our students.

Our CAMPUS

ATHLETIC FIELDS | COMMONS | LIBRARY ARTS
BUILDING | CENTER FOR EARLY LEARNING
LOWER SCHOOL | NEWMAN HALL
OLYMPIC HALL | PARENTUM HALL
PLAYGROUND | INDOOR POOL
SCIRE STUDENT ACTIVITIES CENTER
UPPER & LOWER SCHOOL
TECHNOLOGY CENTERS
SOLER SCIENCE & ENVIRONMENTAL CENTER



Oak Hill Academy is located on a twenty acre campus on Middletown-Lincroft Road in Lincroft. The school is accessible from both Middletown-Lincroft Road and West Front Street. The academy's property was once a farm, with the original house now serving as the school's administrative offices. Its Upper and Lower School buildings feature small classroom settings complemented by state-of-the-art materials

and technology. A Library/Arts facility with cathedral ceilings houses rooms for music, drama, art, and library. It also includes a classroom with a large table and twenty chairs dedicated to the Harkness method of teaching. A Technology Center incorporates all of the latest in media education with ample space for children to do group work. Pre-kindergarten and kindergarten children thrive in the large, homey classrooms of the Center for Early Learning. A Commons building includes the lunchroom, business office, nurse's office, and advisors' offices. Parentum Hall incorporates a gymnasium with athletic offices, kitchen, and locker rooms. Oak Hill Academy's indoor pool facility features a permanent enclosure complete with changing rooms and connections to both the Upper and Lower Schools. The school grounds include a Student Activities Center for all to gather. This facility contains an indoor and outdoor stage with seating for 400+ people, as well as a modern computer center and language labs. A boardwalk, nature trail leads the way to the Science and Environmental Center which houses two laboratories for young scientists and three labs dedicated to individual scientific disciplines. Finally, Oak Hill's outdoor athletic fields, tennis courts, basketball courts, and playgrounds complement the natural setting of the beautiful, wooded campus.





Pre-KINDERGARTEN

First experiences, done well, pave the way to future happiness, success, and lifelong learning. Pre-Kindergarten children are nurtured, enriched, and allowed to progress at their own pace and in ways that are best for them. Our lessons and activities are differentiated to provide for the many skill levels of students this age. Spacious classrooms, dining area and kitchen, and a large all-purpose play and gathering space allow for great variety in instruction and activities. Our full day program affords time for learning, discovery, play and development. Technology enhances and enriches our program. Students use iPads, computers, and inter-active whiteboards for group cooperative and individual learning.

Based on Oak Hill Academy's philosophy and best

practices for early childhood learning, the Pre-K program emphasizes skills in preparation for our Lower School curriculum. Our goal is to focus on "the whole child" to promote learning in all aspects of development: social/emotional, physical, cognitive, and language.



Singapore MATH

Our math program incorporates the Singapore math curriculum which is a comprehensive, activity-based program designed to build a strong foundation in mathematics literacy. Through enjoyable, fun-filled lessons and activities, each math lesson is engaging and stresses active student participation. Students participate in problem-solving challenges with hands-on manipulatives, pictorial representations, and problem solving challenges to apply their newly learned and expanded skills. In addition, the program lays a strong conceptual foundation for counting, patterns, calendar, seasons, money, and data observation and collection.

Throughout the day, students are encouraged and supported to share their own experiences and ideas. "Spontaneous" curriculum often offers incidental learning opportunities that further enhances our knowledge and development.

In addition to the classroom lessons and activities, our students enjoy weekly classes in science, drama, library, music, physical education, Spanish and French. As part of our PE classes, students receive an introduction to swimming in our indoor pool. This includes pool safety and beginner swim instruction.

The Pre-Kindergarten program is open to children who are 4 years old or approaching 4 developmentally by the start of the school year. Readiness is assessed by our teachers and staff through the admission process.

Reading LANGUAGE ARTS

Pre-Kindergarten utilizes a series that is developmentally appropriate, research based, and comprehensive for reading and language arts. High quality literature along with clear instructions and extensive practice ensure that children grow as life-long learners in reading and writing.

Let's Begin With the Letter People is also utilized to enhance our students early literacy skills. This inviting program uses a thematic approach to enhance phonemic awareness, letter identification, and sound/symbol correlation. The friendly letter people puppets introduce children to letter sounds, new books, songs, and poems while they explore each interest area.



Kindergarten

A full day kindergarten program at Oak Hill Academy allows for plenty of fun and a great deal of developmental learning. A wing of the Center for Early Learning is divided into oversized classrooms and a kitchen area. This warm, open environment and our small class size allow for individual attention as well as opportunities for cooperative learning.

The OHA Kindergarten uses a “Blended Learning” approach, which provides children with a differentiated learning experience. Through small group instruction and technology based centers, the students are given the opportunity to have the curriculum presented in a variety of formats, thereby increasing interest, confidence, and individual success.

To create a solid foundation in letter and sound recognition, kindergarten utilizes the “Land of the Letter People.” This continuation of the Pre-Kindergarten program uses 26 colorful, friendly characters to make language come alive and literacy grow. During

reading time, children are grouped according to their abilities and given the resources and centers to cater to the needs of early readers as well as those above grade level.

Oak Hill Academy believes that the key to literacy is teaching writing as well as reading to kindergarten youngsters. The program used is titled “Writing to Read” and includes use of the computer, work journals, opportunities for creative writing, craft activities, and other centers. The objective is to teach children the 42 phonemes of English speech so that they can write anything they can say and then read anything they have written.

Mathematics is also a subject that is presented daily. Use of the Singapore math curriculum helps kindergarten students to build a strong foundation in mathematical literacy. Through manipulatives, literature, workbooks, and fun-filled activities, the children are exposed to varied ways of thinking and expressing solutions. Lessons take the children from the concrete to the pictorial to the abstract.

The curriculum is rounded out with units in geography, fine arts,

handwriting, crafts, and seasonal activities. Physical education, which includes swimming, is enjoyed several days per week using the main campus facilities. Students also benefit from weekly classes in Spanish, French, science, drama, music, library, and heads-on/hands-on (theme based enrichment).

Technology is very evident in the kindergarten classrooms. Computers with cable ready access to the internet and flat screen televisions fill the rooms. Interactive white boards and document cameras are used on a daily basis to make lessons come alive. I-Pads are available to enrich the curriculum through hands-on technology.

Oak Hill believes every child is unique. Prospective kindergartners are tested for their developmental readiness using the Missouri Kindergarten Inventory of Developmental Skills (KIDS). We find that children who are most successful in kindergarten are those who have reached a five year old developmental level at the time of testing and are moving towards five and one-half by September.

Lower-SCHOOL

The curriculum in the Lower School is designed with the stages of child development in mind. It seeks to accommodate individual learning styles, while utilizing technology and small groupings to allow for differentiated and blended learning. Interdisciplinary objectives for all grades include critical thinking, information retrieval, reasoning, analyzing, decision making, problem solving, communicating and writing skills, interpersonal skills, and positive self-esteem.

A traditional approach to reading incorporates both phonics and literature. The skills of decoding, word study, vocabulary, comprehension, and study habits are taught in an integrated manner with regard to a child's individual readiness. This is complemented by an English and language arts program that incorporates literary skills, grammar, and handwriting. One of the hallmarks of the Oak Hill Academy curriculum is its stress on creative writing. Therefore, the steps of the writing process are introduced at an early age.

Mathematics in the Lower School is designed to provide a strong foundation for mental conceptualization and

problem solving. The Singapore math curriculum is based on the ability to take a student's thinking from the concrete, to the pictorial, and finally to the abstract. Mathematics is seen as the vehicle, but thinking is the goal.

An active learning environment is also the approach used in the teaching of science and the scientific method. A science specialist works with the students on all areas of science. Utilizing two dedicated laboratories, science is explored through experiments, technology, and discussion.

Units in social studies integrate history and geography through a language arts approach. Various early world and medieval civilizations are explored and discussed. The events and principles surrounding the beginnings of the United States are also emphasized.

A conversational approach is the basis for the French, Spanish, and Latin programs with children learning basic vocabulary, greetings, and culture through games, puppets, and song. Instruction in Chinese is an after school option as well.

A healthy body leads to a strong mind and is the rationale behind a physical education and health program that is offered three times per week for Lower

School students. Cooperative games, stretching exercises, and physical fitness challenges all focus on increasing gross motor skills and coordination. During the fall and spring, students participate in a swimming program that covers basic strokes, proper breathing, safety, and cardiovascular exercise.

Co-curricular work is the emphasis of the computer program. Computer class stresses learning how to use the computer as a tool and includes such topics as desktop publishing, word processing, coding, robotics, touch typing, animation, the Google platform, and cyber safety. Chromebooks and iPads are used in the Lower School classrooms to supplement lessons and allow for adaptive software.

An innovative enrichment program entitled "Heads-On/Hands-On" invites students to be creative. Students use their imaginations and are challenged while learning about a variety of topics which integrate science, social studies, math, and reading skills.

Weekly visits to the school library expand the world of reading for our students. The librarian introduces them to different types of literature, teaches them research techniques, and helps them take books out on loan for enjoyment or homework.



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**Laurene McEneny,
Class of 2001, Parent**
*Oak Hill gave my daughter
a great foundation to build
on. Our investment in our
daughters education at Oak
Hill was simply one of the best
investments we've ever made!*



“

Anshul Agarwal,
Class of 2012

*OHA gave me several opportunities
that helped me develop a sense of self-
confidence and self-awareness.*

Upper-SCHOOL

While the basic skills continue to be reinforced, the curricula of the departmentalized Upper School becomes increasingly more demanding as students learn to grasp concepts more abstract in nature. Numerous opportunities are provided for the students to actively participate in their own learning. There is a distinct “doing atmosphere” which permits the students to develop self-confidence by taking part in group activities as well as displaying individual expression. Emphasis on the writing process provides the vehicle for extensive self-thought. A Harkness Room allows for development of communication skills. A blended learning approach utilizes learning stations and technology to appeal to all types of learner. Interdisciplinary objectives for all grades include critical thinking, reasoning, analyzing, decision making, problem solving, and interpersonal skills.

Within the eight period day, literature, language arts, and reading are required courses. This allows students an in-depth study of grammar, composition, and vocabulary.

These skills are reinforced through the use of a wide variety of literature. All types of writing are incorporated into the class work, while strong organizational and study skills are always stressed.

A deep understanding of concepts, applications, and problem solving are at the heart of the mathematics curriculum. All areas of math are integrated and reviewed as skills are mastered using a hands-on approach. Students are challenged at the level that best suits their learning with curriculum ranging from Singapore math to algebra, geometry and beyond.

A discovery method and interactive approach is used throughout the science curriculum. Double class periods in the school's Science and Environmental Center allow for extensive lab work, that leads to a true understanding of scientific theories and vocabulary. In depth analysis of all types of sciences including life science, physics, chemistry, and earth science prepare students for similar high school level work.

Students in grades five and six focus on global studies of the past and the present. They explore all areas of the globe

Fine & Performing ARTS

Art • Art classes take advantage of the small class sizes and state-of-the-art facilities to allow students to participate in many types of work. They gain experience in all areas of media including paints, clay, woodworking, jewelry, sketching, sculpture, and printmaking. Each child's creativity is nurtured through a hands-on approach. Areas of aesthetics, art history, and art criticism are also covered.

Drama • The drama program introduces students to the theories and practices of educational drama and theatre. The relationship of drama and theater to speaking, thinking, writing, reading, history, and other curricular subjects is examined. Through active participation, students build a knowledge of various drama/theatre activities, techniques and strategies, including improvisation, play writing, costuming, scene study, and play production. In addition, many performance based extra-curricular programs are offered that utilize the school's indoor and outdoor stage areas.

Music • The music program is designed to foster a lifelong appreciation of music through active music making experiences. The philosophy used is known as Orff-Schulwerk, named for its originator Carl Orff, and was

designed to develop students' rhythmic competency, aural skills, and an understanding of the structure of music. In the younger grades the students experience music by singing, moving, using rhythmic speech, and playing instruments. In the older grades the students explore music by playing compositions for the barred instruments, as well as learning about other cultures by studying and playing their percussion music. In addition, an instrumental music program is offered to our students beginning in fourth grade. Students may also participate in school band.



with emphasis on Europe, the Middle East, Africa, Asia, and Latin America. Seventh and eighth graders gain an overview of world cultures before examining American history from its days of early exploration to modern times. A world view of historic and current events is highlighted.

The study of Latin is offered to seventh and eighth graders. This consists of the development of vocabulary and the grammatical structure through translation. Also, the history and culture of the Roman's daily life is studied. The natural by-product is a greater understanding of English vocabulary and grammar, as well as acting as a springboard for the study of other languages.

The teaching of French and Spanish continues in the Upper School. The conversational approach is supplemented by a rich study of grammar and culture. This provides a thorough preparation for advanced high school courses.

Small group computer classes keep students on the cutting edge of technology. Students learn about the technological world through design and problem solving. Practical computer skills such as word processing, spreadsheets, database, and web design are studied in depth. This is

supplemented by projects that explore robotics, animation, game programming, and 3D printing. Cyber Safety is discussed at all grade levels.

Exposure to varieties of athletics and physical fitness are stressed in the physical education program. In addition, an appreciation for personal well-being is learned through health courses. Units on various types of sports are introduced using the school's gymnasium, tennis courts, soccer field, baseball fields, and outdoor courts. The school's indoor, heated pool facility allows for swimming instruction in both the fall and spring.

An innovative technology course entitled "Explorations" allows Upper School students to utilize state-of-the-art technology for research based projects. Cooperative groups work creatively to choose a topic, analyze material, and present their findings using varied technology. Similarly, students work in small groups to do project work in "Math Workshop." This course allows students to connect their mathematical skills to real-world applications.

Oak Hill ATHLETICS

An important feature of the Oak Hill Academy experience for students is its athletics program. Here students learn how to join together to build character and strength while contributing to their team. They gain the added benefit of personal health and well-being. Students are encouraged to participate and are welcomed on any of the teams open to their age group. Traditionally Oak Hill Academy teams play other private schools, parochial schools, and small public schools depending on the league involved for that particular sport.

The interscholastic athletic program for both boys and girls includes girls' soccer, boys' soccer and co-ed cross country in the fall; junior varsity girls' basketball, junior varsity boys' basketball, varsity girls' basketball, varsity boys' basketball, co-ed cheerleading, and co-ed swimming in the winter; and girls' softball, boys' baseball, and co-ed tennis in the spring. In addition various intramural programs are held throughout each season for students.

Oak Hill Academy athletic teams have had many successes including undefeated seasons and winning league titles. Our teams have also been cited for their sportsmanship. Many of our athletes have continued their endeavors in high school and college athletics. Some of our elite athletes have been drafted by professional teams and have competed at the Olympic trials.

FALL SPORTS SOCCER | CROSS COUNTRY
INTRAMURAL TENNIS

WINTER SPORTS BASKETBALL
CHEERLEADING | SWIMMING

SPRING SPORTS BASEBALL | SOFTBALL
CROSS COUNTRY | TENNIS



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Jasmine Shen,
Class of 2013

*OHA taught me to be
positive and respectful in
all circumstances.*



Activities & EXTENDED CARE

In addition to the academic and athletic programs, many students at Oak Hill Academy participate in extracurricular activities. This extension of their day is included in the school tuition. This affords students the opportunity to further pursue their interests, receive academic assistance, and share quality time with their teachers and friends. In the case of Student Council, participants provide community service to the school and our surrounding area. Student Council also sponsors various social events at the school. There are many after school clubs for every age level which include yearbook, literary magazine, music, chorus, drama, forensics, French, Spanish, Chinese, math team, computers, art, science, engineering, Model UN, chess, dance, physical education, puppetry, nature, and more. Moreover, homework help and academic enrichment are also a part of the after school offerings.

An extended care service is available daily for students before school, immediately after school, or after a club or sport. Afternoon participants are given a snack and supervised while beginning their homework. Attendees are also given the opportunity to do crafts, play games, use school computers, and go on the school's playground. This program is provided daily on an hourly basis and is available beginning at 7 a.m. before school and until 6 p.m. after school.



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Mimi Aufderhar, Current Parent

OHA is a caring group of people whose philosophies and teaching styles are based on learning, love, and respect. Oak Hill Academy has been so instrumental in helping my son and his classmates grow, not only academically, but also artistically, and personally. Oak Hill Academy is a great school for children of any age who are capable of meeting more than the usual expectations. The family atmosphere fosters friendships, and teaches children that compassion is key

Schedule & TRANSPORTATION

Normal school day hours for grades kindergarten through eight are 8:05 a.m. to 2:25 p.m. Pre-kindergarten is also full day and begins at 8:15 a.m. Bus transportation is provided by a family's local town for students in grades kindergarten to eight. Busing is available to most students living within a 20-mile radius of Oak Hill Academy. These buses are often shared with nearby schools, with routes and pick-up times determined by the local school board and bus companies. Towns that do not provide busing will provide families with a reimbursement.



Why We're SPECIAL

A **CARING ATMOSPHERE** that supports the child and family.

A **SAFE** physical and psychological environment.

A **COMPREHENSIVE, ENGAGING** curriculum.

A **DEDICATED FACULTY** of professional educators.

INDIVIDUALIZED attention and small class size.

Outstanding facilities including **INDOOR POOL, SCIENCE CENTER, INNOVATION LABS, GREENHOUSE, AND AUDITORIUM.**

A community that **CELEBRATES AND RESPECTS** cultural diversity.

UNPARALLELED HIGH SCHOOL ACCEPTANCE AND PREPARATION emphasizing reading, writing, vocabulary, grammar and mathematics fluency.

The highly regarded **SINGAPORE MATH PROGRAM.**

An advanced, **AWARD-WINNING CURRICULUM** including Latin, French, Spanish, Chinese, music, drama and art programs.

The Harkness method of teaching which uses a large oblong table allowing students to **SHARE IDEAS AND COLLABORATE.**

TECHNOLOGY THAT SUPPORTS THE ENTIRE SCOPE OF LEARNING FROM PREK TO 8TH GRADES. Teachers utilize Smart Boards, iPads, chrome books, desktop computers, and laptops. They emphasize student curiosity, information literacy, and problem solving.

A hidden curriculum, which helps develop a child's **SELF CONFIDENCE, PERSEVERANCE, AND INDEPENDENCE.**

A **GENEROUS TUITION ASSISTANCE** program that supports the school's belief in having a socio-economically diverse community.

A program of physical activity allowing for the **DEVELOPMENT OF A SOUND MIND AND BODY** including championship athletic teams.

A **BEFORE SCHOOL AND AFTER SCHOOL EXTENDED DAY PROGRAM** to accommodate parents' schedules.

A wide range of **ENRICHMENT PROGRAMS**, homework help, after school activities, and clubs.

ACADEMIC TEAMS that are extremely successful competing on an interscholastic level.

A **"CODE OF RESPECT"** which the entire community honors.

An opportunity to "join the **OAK HILL EXPERIENCE!**"

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Timothy Murray,
Class of 2015

The skills I have learned from Oak Hill Academy such as preparation for exams, the ins and outs of writing a research paper, and time management have all been incredibly helpful in my high school career. I thank Oak Hill for the priceless education, the unforgettable moments I shared with friends, and the skills that I will carry with me for the rest of my life.





Cassie Jain, Class of 2011

Oak Hill has inspired me to love to learn and want to achieve. Not only that, but Oak Hill continues to be a part of my family, where I can always come back and feel at home.

Mallory Watson, Class of 2000

As a student there, it was expected that each of my classmates was treated with the same amount of respect, regardless of how they prayed, what they believed, or what they looked like.

Erica Huang, Class of 2009

Oak Hill taught me how to apply my knowledge, hone my critical thinking skills, adapt easily to stressful environments, and develop great study habits early on. Treasure these years!



Gerald Sharpe III, Class of 2014

Oak Hill remains one of the top private schools in New Jersey. The rigorous academic program and plethora of athletics and extracurricular activities provide an excellent foundation for high school and beyond!

Brenna Koppel, Class of 2016

OHA taught me how to study, how to manage my time, and how to carry myself.



Admissions

It is our intention at Oak Hill Academy to find the right match between our school's philosophy and goals and the children who will benefit most from our educational environment. In order for prospective families to familiarize themselves with our school, we strongly encourage them to attend one of our open houses or go on a personal tour of the campus during school hours.

Formal application to Oak Hill Academy begins with a completed application form and an entrance and testing fee. In addition, students are required to submit a copy of the student's last report card, most recent standardized test scores if applicable, and a recommendation from the child's present teacher. Developmental readiness evaluations are administered to students entering grades pre-kindergarten, kindergarten, and first. Prospective students in grades two through eight are given a standardized placement test in a small group setting. As a final step in the process, children are invited to spend time in an Oak Hill

Academy classroom and gain the true Oak Hill Academy experience.

After all materials have been received and reviewed, a meeting with the Headmaster is arranged in order to hold final discussions and to go over test results. For those entering grades 5-8, both parents and students are requested to be present.

Applications are considered based on the date of application, with preference given to Oak Hill families. Therefore, applications may be accepted months to years in advance for all grades. Evaluations and visits typically begin in January and continue through the summer if space allows. Waiting lists may be established in order to keep class sizes small.

Oak Hill Academy received accreditation by the Middle States Association of Colleges and Schools in 1986, 1996, 2008, 2011, and 2018. The Academy is also a member of the National Association of Independent Schools, the New Jersey Association of Independent Schools, and the Educational Records Bureau.

Security

Oak Hill Academy's primary goal is always the safety and well-being of our students and staff. The system that is used provides a gated community, while still allowing for freedom of movement around all areas of our large twenty-acre campus. These gates permit children, teachers, and parents to move within the confines of the Upper and Lower School complex and limit the number of entry points around campus. This creates a courtyard effect on the interior. Any stand-alone buildings are locked at all times. Visitors are required to enter at the main office only after presenting identification, receiving a printed pass, and being buzzed in from the entry area.

Numerous security cameras are placed strategically around campus to monitor the flow of people through gates and around the school. Immediate communication around campus is provided by high-quality walkie-talkie radios used by all staff. Special channels ensure the flow of messages to the correct parties including direct lines to local police and fire departments.

The school employs the highest state-of-the-art systems in security. A highly trained security staff oversees all aspects of the school plan and its daily implementation including supervision of drop-off and pick-up, recess, class changes, athletic and arts events, and security drills.

Oak Hill Academy does not discriminate on the basis of race, color, religion, national origin, ethnicity, gender, sexual orientation, or disability in any of the school's admissions policies, academic programs, or extracurricular activities.





OAK HILL ACADEMY

• SINCE 1981 •

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