



# OAK HILL ACADEMY

• SINCE 1981 •

## TEACHER RECOMMENDATION FORM (Grades 5-8)

The following student has applied for admission to our school. We would appreciate your honest evaluation as an aid in our acceptance process. All information will be held in strict confidence. Please mail this form directly to Oak Hill Academy at the address listed above.

Child's Name \_\_\_\_\_ Date \_\_\_\_\_  
Present School \_\_\_\_\_ Town \_\_\_\_\_  
Teacher \_\_\_\_\_ Present Grade \_\_\_\_\_

### CLASSROOM BEHAVIOR

|                               | Always | Most Times | Sometimes | Rarely | Never |
|-------------------------------|--------|------------|-----------|--------|-------|
| Follows rules willingly       | _____  | _____      | _____     | _____  | _____ |
| Works in spite of distraction | _____  | _____      | _____     | _____  | _____ |
| Impulsive/disruptive          | _____  | _____      | _____     | _____  | _____ |

### GROUP PARTICIPATION

|  | Always | Most Times | Sometimes | Rarely | Never |
|--|--------|------------|-----------|--------|-------|
| Teases other children  | _____  | _____      | _____     | _____  | _____ |
| Is able to laugh at himself/herself  | _____  | _____      | _____     | _____  | _____ |
| Respects others' belongings  | _____  | _____      | _____     | _____  | _____ |
| Respects others' opinions  | _____  | _____      | _____     | _____  | _____ |
| Is observant, sensitive to details, conscious of others' feelings and reactions  | _____  | _____      | _____     | _____  | _____ |
| Has foresight regarding behavior (i.e., thinks before acts)  | _____  | _____      | _____     | _____  | _____ |
| Acts without displaying exaggerated emotional responses (e.g. excessive crying, fearfulness, uncontrolled laughter, temper tantrums, etc.) | _____  | _____      | _____     | _____  | _____ |

### WORK HABITS and ABILITIES

|   | Always | Most Times | Sometimes | Rarely | Never |
|---|--------|------------|-----------|--------|-------|
| Does presentable work   | _____  | _____      | _____     | _____  | _____ |
| Gets confused when given a series of auditory directions  | _____  | _____      | _____     | _____  | _____ |
| Bizarre spellings   | _____  | _____      | _____     | _____  | _____ |
| Is reliable about completing tasks and seeing responsibilities through to completion  | _____  | _____      | _____     | _____  | _____ |
| Is flexible (i.e., adapts to changes in routines and people without frustration)  | _____  | _____      | _____     | _____  | _____ |
| Enjoys wrestling with complex problems and is delighted to be able to solve them  | _____  | _____      | _____     | _____  | _____ |
| Has a sense of independence about his/her ideas and opinions and is willing to persist in them even if they differ from those of the majority | _____  | _____      | _____     | _____  | _____ |

Has talent in fine or performing arts (specify) \_\_\_\_\_

If there have been numerous absences, please comment \_\_\_\_\_

**Please add additional comments or explanations on back or on attached paper.**