



OAK HILL ACADEMY

• SINCE 1981 •

TEACHER RECOMMENDATION FORM (Grades 1-4)

The following student has applied for admission to our school. We would appreciate your honest evaluation as an aid in our acceptance process. All information will be held in strict confidence. Please mail this form directly to Oak Hill Academy at the address listed above.

Child's Name _____ Date _____
 Present School _____ Town _____
 Teacher _____ Present Grade _____

CLASSROOM BEHAVIOR

	Always	Most Times	Sometimes	Rarely	Never
Follows rules willingly	_____	_____	_____	_____	_____
Listens to directions	_____	_____	_____	_____	_____
Impulsive / disruptive	_____	_____	_____	_____	_____
Exercises self-control	_____	_____	_____	_____	_____

GROUP PARTICIPATION

	Always	Most Times	Sometimes	Rarely	Never
Teases other children foresight regarding behavior (i.e., thinks before acts)	_____	_____	_____	_____	_____ Has
Acts without displaying exaggerated emotional responses (e.g. excessive crying, fearfulness, uncontrolled laughter, temper tantrums, etc.)	_____	_____	_____	_____	_____
Displays good courteous behavior	_____	_____	_____	_____	_____
Works cooperatively with others	_____	_____	_____	_____	_____
Respects the rights and property of others sensitive to the feelings of others	_____	_____	_____	_____	_____ Is

WORK HABITS and ABILITIES

Makes good use of time	_____	_____	_____	_____	_____
Plans and organizes	_____	_____	_____	_____	_____
Works neatly	_____	_____	_____	_____	_____
Completes tasks	_____	_____	_____	_____	_____
Works independently	_____	_____	_____	_____	_____

Please answer the following as completely as possible. (Use back side for answers.)

- Has the child developed adequate gross motor and fine motor skills for his/her age? Please provide an example of this development.
- Does the child speak clearly and listen attentively? Does he/she remember and follow simple instructions for steps in a learning activity, for daily routine, for safety?

3. May we please have your candid opinion relative to this child's anticipated adjustment (emotional, social, academic) to his/her next grade level.
4. If there have been numerous absences, please comment.